

St Francis Catholic Primary School

Pupil Premium Expenditure Plan

2021 - 2022



Pupil premium strategy statement

School overview

Metric	Data
School name	St Francis Catholic Primary School
Pupils in school	355
Proportion of disadvantaged pupils	31%
Pupil premium allocation this academic year	£166,160.00
Academic year or years covered by statement	2021-2022
Publish date	September 2021
Review date	July 2022
Statement authorised by	Elizabeth Harris
Pupil premium lead	Elizabeth Harris
Governor lead	Alan Carter

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	3
Writing	2.8
Maths	3.3

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	72%
Achieving high standard at KS2	26%
Measure	Activity
Priority 1	Work with the Maths Hub and purchase resources to embed Mastering Number in Reception and KS1 and Teaching for Mastery in Year 4 and 5
Priority 2	Purchase high quality Reading and Writing texts to be able to implement new units of work across the school to tackle the issues arising from the gap analysis
Barriers to learning these priorities address	Ensuring that curriculum taught, addresses issues arising from gap analysis

Projected spending	£29,500
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average expected standards in KS2 Reading	July 2023
Progress in Writing	Achieve national average expected standards in KS2 Writing	July 2023
Progress in Mathematics	Achieve national average expected standards in KS2 Maths	July 2023
Phonics	Achieve national average expected standard in PSC	July 2023
MTC	Achieve national average expected standard in MTC	July 2023

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver RWI effectively
Priority 2	Invest in specialist SALT TA, that tackles issues from Reception
Barriers to learning these priorities address	Ensure staff are doing effective interventions that are evidence based
Projected spending	£76,500

Wider strategies for current academic year

Measure	Activity
Priority 1	Buy and embed use of Reading Eggs across all year groups to increase engagement with texts
Priority 2	To provide opportunities that disadvantaged pupils and pupils of families with no recourse to public funds would otherwise not have access, e.g. music, art, drama, sport
Barriers to learning these priorities address	Encouraging wider reading and providing a range of life skills
Projected spending	£60,200

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school Maths-lead/English lead to support small groups	Maths lead paired with part-time teacher to free up 2 days a week to lead small groups
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading (End of KS2)	3.3
Progress in Writing (End of KS2)	2.9
Progress in Mathematics (End of KS2)	3.4