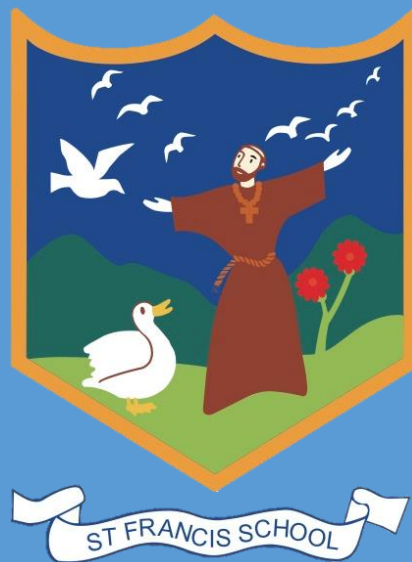


POLICY FOR MODERN FOREIGN LANGUAGES: SPANISH



ST FRANCIS RC PRIMARY

2023-2024

St Francis Catholic Primary School, SE15 1RQ

Vision and Mission Statement and Gospel Values

Our Vision

Providing every child with the tools to choose their path to success.

Our Mission

In St Francis children succeed because:

- ✓ We are an outward looking Catholic Primary school, which welcomes all children from the surrounding area. We work together to nurture our pupils, helping them to become resilient and inspired learners, who will become responsible global citizens of the future.
- ✓ We cultivate our pupils through our broad and diverse curriculum and loving Catholic Parish community
- ✓ We provide a welcoming, safe and supportive environment that helps children feel respected, confident and motivated to achieve their goals.
- ✓ We also foster a spiritual and moral view of life that provides children with a sense of self-worth and a strong Catholic ethos

Our Gospel Values

Love

Honesty

Courage

Tolerance

Justice

Jeremiah 29:11

“I alone know the plans I have for you, plans to bring you prosperity and not disaster, plans to bring about the future you hope for”



Policy for Modern Foreign Languages- Spanish

Rationale

Language is at the heart of all the learning a pupil does. It is how they receive knowledge, express themselves and communicate, from the very earliest stages. The learning of a language should enhance their abilities to communicate and help to develop personal skills. Learning a language helps the development of an understanding of the many purposes for which language is used. It promotes an awareness of the diversity of forms language can take. Children already have a broad understanding of the purpose, nature, and functions of language by the time they begin learning a foreign language. Learning a foreign language will enhance this knowledge base.

Aims

- To develop an interest in learning other languages.
- To introduce children to Spanish in a way that is enjoyable and stimulating.
- To encourage children's confidence and creative skills through the exploration of another language.
- To stimulate and encourage children's curiosity about language.
- To help children develop their awareness of cultural differences in other countries.
- To develop listening, speaking, reading and writing skills.
- To lay the foundations for future language learning.

Weekly Time Allocation

In Key Stage 2, we will teach Spanish for a total of 30 minutes weekly.

In Key Stage 1, children can be taught simple greetings in a variety of languages and also some basic Spanish vocabulary, but this is optional.

Planning

The National Curriculum provides an outline of core knowledge, around which St Francis RC Primary school develops exciting and stimulating themes and lessons, to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

Medium term plans: We base our planning on the programmes of study from the National Curriculum. We aim to cover one topic per term, as well as two weeks on a Christmas unit. The units have been selected to fit in with cross curricular links in other subjects.

Short term plans: Each year group have based their plans around the Topic and have written five lesson plans with the idea that lesson objectives will be repeated twice, so that language can be revisited. Each lesson plan should be written according to the planning policy.

Teachers must set high expectations for every pupil, including those pupils who are able, those who are less able and those who come from disadvantaged backgrounds. Teachers should use every relevant subject to develop pupils' literacy and numeracy skills.

Resources

On the staff shared drive, we can find the resources for 6 topics a year for each year group. Each topic consists of 6 lessons, including PowerPoints with sound buttons to ensure that the language is learnt correctly. As well as this, we also have online resources, books, CDs, vocabulary cards etc

Methodology

Whole class teaching is used, although pupils also work individually, in two's, threes or in small groups (to cater for different Learning Styles). Learning Objectives are shared with the children. Lessons may include games, songs, oral work, role-play and active participation as well as listening and talking. Reading and written tasks are included with increasing frequency, as the children advance through the key stage.

Equality

All teaching and learning of Spanish will ensure that every child has the right to be included and supported as far as possible in the knowledge that there is equality in terms of opportunity, social background, race, gender and disability. Religious beliefs of pupils and their families will be respected at all times.

Monitoring

Monitoring of the standards of children's work and the quality of foreign language teaching is the responsibility of the Subject Leader, supported by the Head Teacher and SLT. The work of the subject leader also involves supporting colleagues in their teaching, being informed about current developments in the subject, and providing a strategic lead and direction for the teaching of a foreign language in the school. The subject leader will monitor planning and books termly giving feedback and appropriate next steps in order to improve teaching and learning.

Policy monitoring and review

The Head teacher, Senior Leadership Team and MFL Subject Leader will monitor the effectiveness of this policy on a regular basis. The Head teacher and MFL Subject Leader will report to the governing body on the effectiveness of the policy.

We are aware of the need to regularly review our policy to take account of new initiatives, changes in curriculum or developments in technology.

This policy will be reviewed during the Summer 2024
(unless any curriculum changes occur before this time)

Reviewed By: Ms Lesley September 2023