ACCESSIBILITY PLAN

ST FRANCIS RC PRIMARY

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St Francis Catholic Primary School, SE15 1RQ

Vision and Mission Statement and Gospel Values

Our Vision

Providing every child with the tools to choose their path to success.

Our Mission

In St Francis children succeed because:

- ✓ We are an outward looking Catholic Primary school, which welcomes all children from the surrounding area. We work together to nurture our pupils, helping them to become resilient and inspired learners, who will become responsible global citizens of the future.
- ✓ We cultivate our pupils through our broad and diverse curriculum and loving Catholic Parish community
- ✓ We provide a welcoming, safe and supportive environment that helps children feel respected, confident and motivated to achieve their goals.
- ✓ We also foster a spiritual and moral view of life that provides children with a sense of self-worth and a strong Catholic ethos

Our Gospel Values

Love

Honesty

Courage

Tolerance

Justice

Jeremiah 29:11

"For I know the plans I have for you, says the Lord, plans for welfare and not for evil, to give you a future and a hope."

Accessibility Plan and Policy

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. St Francis School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. This plan covers a three-year period. The plan will be reviewed and updated (where necessary), annually.

4. The Accessibility Plan will contain relevant actions to:

    - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

    - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

    - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three- year plan period in order to inform the development of the new Plan for the following period.

6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matte

Physical Access at St Francis School

Area	Item	Activity
KS2	A lift	Lift installed to give access to the upper floor for a pupil in a wheelchair
Main Reception, KS1 & KS2	Non-slip ramp access	Non-Slip Ramp Access to the Office area, playground entrances, the halls, Grips are placed on the ramp entrance to the KS2 hall and playground.
KS1	Toilets and Shower	A toilet and Shower to give access to children with disability
KS1	Changing bed mat	A wall-mounted changing bed mat for changing pupils with disability
KS2	Evac Chair	To provide an evacuation solution for smooth stairway descent during an emergency situation, without the need of great physical strength or lifting.
General to whole school	Updated Fire Alarm System	Emergency and evacuation procedures set up to inform all pupils, including pupils with SEN or Disability. This includes alarms with visual and auditory

Improving the Physical Access Plan

Area	Item	Activity	Timescale	Cost (est.)
EYFS, KS1 & KS2	Non-slip ramp access to all classrooms	Non-Slip Ramp Access and grips to the lower ground classrooms	Considered on annual basis	As required
KS1 & KS2	Toilets	Additional toilets to give access to children with disability in KS1 and KS2 (Annex)	Considered on annual basis - at review	
General to whole school	Electrical infrastructure	Height of electrical sockets – too low in some rooms – when necessary may need altering	Considered on annual basis - at review (Spring 2017)	

Improving the Curriculum Access at St Francis School

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff	Start of each *year*	Increase in access to the National Curriculum
IT resources to enhance curriculum access	Purchase and implement the use of Communicating in Print (software) to enable pupils with SEND and disability to access Writing in the curriculum	Children will be able to produce sentences using computer based resources	Teaching Staff, TAs, LSAs, Inclusion Manager	Next Financial year	Increase in access to the National Curriculum
IT resources to enhance curriculum access	Implement the use of large keyboards for pupils with visual impairment where required. Additional ipads for Classroom use	Children will be able to access the curriculum in their IT lessons and in class	LSAs, Teaching staff	As required	Progress is made
Train staff in feeding	Annual feeding training for LSAs in the appropriate year group	Children needing feeding can attend school all day and access the full curriculum	Professionals/ Teachers, support Staff Meals Supervisors, Inclusion manager	Ongoing	Staff are trained annually
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SLT/Teachers/ Support Staff	Ongoing	All out of school activities are accessible to all pupils with disability

Improving the Delivery of Written Information at St Francis School

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	ACHIEVEMENT
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes	Office Staff/SLT/ Inclusion team	Ongoing	Delivery of information to pupils with disability improved
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it	Office/SLT/ Inclusion team	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customised materials	All school information available for all who request it	Office/SLT/ Inclusion team/ Teachers	Ongoing	Delivery of school information to pupils & parents with visual difficulties improved